

FACULTY RESOURCES

TEACHING AND LEARNING TOOLS AND TECHNIQUES

THIS REPORT

This report lists faculty who have self-identified as having experience using various Teaching and Learning Tools and Techniques and have volunteered to support other faculty in learning and using these tools. Volunteers have identified whether they are available to serve as a *mentor* to other faculty, serve as a resource to *answer questions* other faculty may have, provide *examples* of their use of a tool or technology or help provide *training*.

DATA SOURCE

Information reported here was collected November 2019 in a survey of faculty that was jointly developed by the ACPHS Center for Innovative Learning and ACPHS Student Centered Leadership Committee. The survey was administered by the ACPHS Institutional Effectiveness Team using Qualtrics.

The survey was sent to 157 ACPHS instructors (including faculty and adjunct instructors). 70 instructors completed the survey.

ACKNOWLEDGEMENTS

The following people contributed to the development and administration of the survey and to the analysis of the data:

- Sara Carpenter, Executive Director for Professional E-Learning Programs
- Cecily Corbett, Data Specialist, Institutional Effectiveness
- Lily Shafer-Lahnum, Instructional Designer, Center for Innovative Learning
- Nicole Stack, Professor and Co-Leader Student Centered Learning Committee
- Eric Yager, Associate Professor and Co-Leader Student Centered Learning Committee
- Paula Zeszotarski, Associate Dean for Accreditation, Assessment and Institutional Effectiveness

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FACULTY RESOURCES

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TEACHING AND LEARNING TOOLS

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CAMTASIA

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Katie Cardone • James Doyle • Clayton English
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Katie Cardone • James Doyle • Clayton English • Martha Hass
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Katie Cardone • James Doyle • Martha Hass
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • James Doyle

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CANVAS

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Katie Cardone • Ray Chandrasekara • Barry Decoster • Linda Lettko • Wendy Parker • Nicole Shakerley • Daniel Smith • Megan Veselov • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster • Jenna LeBlanc • Daniele Leonard • Wendy Parker • Nicole Shakerley • Daniel Smith • Megan Veselov • Eric Yager • Yi Zhou
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Elizabeth Brookins • Katie Cardone • Jenna LeBlanc • Linda Lettko • Michelle Parent • Wendy Parker • Nicole Shakerley • Daniel Smith • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Nicole Shakerley • Daniel Smith

CAPTIVATE

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • None currently
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • None currently
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • None currently
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • None currently

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EXAMSOFT

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Jeffrey Brewer • Katie Cardone • Andy Flynn • Gina Garrison • Jennifer Mathews • Judith Nasca • Manish Shah • Nicole Shakerley • Nicole Stack • Megan Veselov
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Jeffrey Brewer • Katie Cardone • Jacqueline Cleary • Richard Dearborn • Angela Dominelli • Gina Garrison • Karen Glass • Teresa Kane • Insong Lee • Jennifer Mathews • Judith Nasca • John Polimeni • Manish Shah • Kimberly Skylstad • Nicole Shakerley • Nicole Stack • Megan Veselov • Yi Zhou
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Jeffrey Brewer • Katie Cardone • Jacqueline Cleary • Richard Dearborn • Gina Garrison • Jennifer Mathews • Judith Nasca • Nicole Shakerley • Nicole Stack
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Jennifer Mathews • Nicole Shakerley • Nicole Stack

KAHOOT

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Alison Burton-Chase • Katie Cardone • Clayton English • Andy Flynn • Mitchell Miller • Judith Nasca • Nicole Stack • Megan Veselov
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Sara Adams • Lauren Bode • Laurie Briceland • Alison Burton-Chase • Katie Cardone • Paul Denvir • Angela Dominelli • Clayton English • Mitchell Miller • Judith Nasca • Lee Anna Obos • Wendy Parker • John Polimeni • Lauren Purington • Manish Shah • Nicole Stack • Yi Zhou
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Lauren Bode • Elizabeth Brookins • Katie Cardone • Jacqueline Cleary • Judith Nasca • Nicole Stack
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Nicole Stack

LIGHT BOARD / LEARNING GLASS

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Michelle Parent • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Eric Yager

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PANOPTO

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Ray Chandrasekara • Andy Flynn • Patrick Meek • Nicole Stack • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Stefan Balaz • Clayton English • Karen Glass • Martha Hass • Teresa Kane • Jenna LeBlanc • Insong Lee • Patrick Meek • Daniel Smith • Nicole Stack • Eric Yager • Yi Zhou
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Kelly Bach • Jacqueline Cleary • Martha Hass • Jenna LeBlanc • Patrick Meek • Binshan Shi • Daniel Smith • Nicole Stack • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Eric Yager

POWTOONS

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Colleen McLaughlin
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Colleen McLaughlin
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Colleen McLaughlin
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Colleen McLaughlin

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QUIZLET

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Gina Garrison • See-Won Seo • Megan Veselov
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Gina Garrison • See-Won Seo
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Gina Garrison • Jennifer Mathews • See-Won Seo • Megan Veselov
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Gina Garrison

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SNAGIT

Faculty Mentors Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples	<ul style="list-style-type: none">• None currently
Faculty Resource Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions	<ul style="list-style-type: none">• None currently
Faculty Examples Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool	<ul style="list-style-type: none">• None currently
Faculty Trainer Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.	<ul style="list-style-type: none">• None currently

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STORYLINE

Faculty Mentors Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples	<ul style="list-style-type: none">• None currently
Faculty Resource Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions	<ul style="list-style-type: none">• None currently
Faculty Examples Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool	<ul style="list-style-type: none">• None currently
Faculty Trainer Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.	<ul style="list-style-type: none">• None currently

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STUDIO / CANVAS ARC

Faculty Mentors Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples	<ul style="list-style-type: none">• None currently
Faculty Resource Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions	<ul style="list-style-type: none">• None currently
Faculty Examples Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool	<ul style="list-style-type: none">• None currently
Faculty Trainer Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.	<ul style="list-style-type: none">• None currently

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TURNING POINT

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Stefan Balaz • Clayton English • Andy Flynn • Gina Garrison • Karen Glass • Jennifer Mathews • Judith Nasca • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Stefan Balaz • Clayton English • Gina Garrison • Karen Glass • Insong Lee • Jennifer Mathews • Judith Nasca • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Clayton English • Gina Garrison • Karen Glass • Linda Lettko • Jennifer Mathews • Michelle Parent • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Clayton English • Gina Garrison • Eric Yager

TURNITIN

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Patricia DeAngelis • Kevin Hickey • Wendy Parker • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Sara Adams • Laurie Briceland • Patricia DeAngelis • Kevin Hickey • Jenna LeBlanc • Daniele Leonard • Wendy Parker • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Patricia DeAngelis • Jenna LeBlanc • Michelle Parent • Wendy Parker • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • None currently

UPSWING

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Alison Burton-Chase • Katie Cardone • Wendy Parker • Nicole Shakerley • Daniel Smith
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Laurie Briceland • Elizabeth Brookins • Alison Burton-Chase • Katie Cardone • Wendy Parker • Nicole Shakerley • Daniel Smith • Yi Zhou
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Kelly Bach • Alison Burton-Chase • Katie Cardone • Wendy Parker • Nicole Shakerley • Daniel Smith
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Alison Burton-Chase • Nicole Shakerley • Daniel Smith

VOICETHREAD

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Courtney Caimano • Katie Cardone • Barry DeCoster • Binshan Shi
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Jeffrey Brewer • Laurie Briceland • Katie Cardone • Barry DeCoster • Teresa Kane • Yi Zhou
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Jeffrey Brewer • Courtney Caimano • Katie Cardone • Barry DeCoster
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster

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ZOOM

Faculty Mentors

Faculty who have *extensive experience* with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples

- Stefan Balaz
- Alison Burton-Chase
- Courtney Caimano
- Katie Cardone
- Ray Chandrasekara
- Patricia DeAngelis
- Clayton English
- Karen Glass
- Jennifer Mathews
- Judith Nasca
- Manish Shah
- Nicole Shakerley
- Megan Veselov

Faculty Resource

Faculty who have *some experience* with this tool and have volunteered to help answer questions

- Sara Adams
- Kelly Bach
- Stefan Balaz
- Laurie Briceland
- Alison Burton-Chase
- Courtney Caimano
- Katie Cardone
- Patricia DeAngelis
- Barry DeCoster
- Angela Dominelli
- Clayton English
- Jessica Farrell
- Karen Glass
- Jenna LeBlanc
- Jennifer Matthews
- Mitchell Miller
- Marcel Musteata
- Judith Nasca
- Wendy Parker
- Manish Shah
- Nicole Shakerley
- Eric Yager
- Yi Zhou

ZOOM**Faculty Examples**

Faculty with *some experience* who have volunteered to share examples of their use of this tool

- Katie Cardone
- Jacqueline Cleary
- Richard Dearborn
- Patricia DeAngelis
- Jenna LeBlanc
- Michelle Parent
- Michelle Parker
- See-Won Seo
- Nicole Shakerley
- Megan Veselov

Faculty Trainer

Faculty with *extensive experience* with this tool and have volunteered to teach a 30-minute how-to session.

- Elizabeth Brookins

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TEACHING AND LEARNING TECHNIQUES

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ACTIVE LEARNING TECHNIQUES IN THE CLASSROOM

Faculty Mentors

Faculty who have *extensive experience* with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples

- Michael Brodeur
- Allison Burton-Chase
- Katie Cardone
- Barry DeCoster
- James Doyle
- Clayton English
- Jessica Farrell
- Andy Flynn
- Gina Garrison
- Karen Glass
- Kevin Hickey
- Judith Nasca
- Michelle Parent
- Wendy Parker
- Lauren Purington
- Manish Shah
- Kimberly Skylstad
- Nicole Stack
- Jessica VanAcker
- Elizabeth Vines
- Eric Yager

ACTIVE LEARNING TECHNIQUES IN THE CLASSROOM**Faculty Resource**

Faculty who have *some experience* with this tool and have volunteered to help answer questions

- Laurie Briceland
- Allison Burton-Chase
- David Butler
- Katie Cardone
- Jacqueline Cleary
- Barry DeCoster
- Angela Dominelli
- Daniel D’Oney
- James Doyle
- Clayton English
- Jessica Farrell
- Karen Glass
- Kevin Hickey
- Yuri Kholodenko
- Jenna LeBlanc
- Mitchell Miller
- Marcel Musteata
- Judith Nasca
- Wendy Parker
- Lauren Purington
- Laura Rogers
- Binshan Shi
- Nicole Stack
- Ebot Tabe
- Jessica VanAcker
- Megan Veselev
- Eric Yager
- Yi Zhou

ACTIVE LEARNING TECHNIQUES IN THE CLASSROOM

Faculty Examples

Faculty with *some experience* who have volunteered to share examples of their use of this tool

- Kelly Bach
- Lauren Bode
- Allison Burton-Chase
- Katie Cardone
- Richard Dearborn
- Barry DeCoster
- Paul Denvir
- James Doyle Jessica Farrell
- Karen Glass
- Kevin Hickey
- Jenna LeBlanc
- Insong Lee
- Jennifer Matthews
- Colleen McLaughlin
- Nicole Stack
- Jessica VanAcker
- Elizabeth Vines
- Eric Yager
- Haian Zheng

Faculty Trainer

Faculty with *extensive experience* with this tool and have volunteered to teach a 30-minute how-to session.

- N Allison Burton-Chase
- Katie Cardone
- Barry DeCoster
- James Doyle
- Nicole Stack

ACTIVE LEARNING TECHNIQUES ONLINE

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster • James Doyle • Michelle Parent • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Katie Cardone • Patricia DeAngelis • Jacqueline Cleary • Barry DeCoster • James Doyle • Jenna LeBlanc • Ebot Tabe • Wendy Parker • Megan Veselov • Eric Yager • Yi Zhou
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Kelly Bach • Laurie Briceland • Katie Cardone • Barry DeCoster • James Doyle • Jenna LeBlanc • Colleen McLaughlin • Binshan Shi • Eric Yager • Haian Zheng
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster • James Doyle

ENGAGING LEARNERS IN LARGE LECTURES

Faculty Mentors

Faculty who have *extensive experience* with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples

- Stefan Balaz
- Michael Brodeur
- Allison Burton-Chase
- Katie Cardone
- Clayton English
- Jessica Farrell
- Insong Lee
- Nicole Stack
-

Faculty Resource

Faculty who have *some experience* with this tool and have volunteered to help answer questions

- Kelly Bach
- Stefan Balaz
- Laurie Briceland
- Elizabeth Brookins
- Allison Burton-Chase
- David Butler
- Katie Cardone
- David Clarke
- Clayton English
- Jessica Farrell
- Andy Flynn
- Karen Glass
- Martha Hass
- Yuri Kholodenko
- Jenna LeBlanc
- Patrick Meek
- Marcel Musteata
- Michelle Parent
- Lauren Purington
- Kimberly Skylstad
- Nicole Stack
- Megan Veselov
- Eric Yager
- Yi Zhou

ENGAGING LEARNERS IN LARGE LECTURES**Faculty Examples**

Faculty with *some experience* who have volunteered to share examples of their use of this tool

- Lauren Bode
- Allison Burton-Chase
- David Clarke
- Jacqueline Cleary
- Richard Dearborn
- Martha Hass
- Jenna LeBlanc
- Jennifer Mathews
- Lauren Purington
- Nicole Stack
- Haian Zheng

Faculty Trainer

Faculty with *extensive experience* with this tool and have volunteered to teach a 30-minute how-to session.

- Allison Burton-Chase

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FLIPPING A CLASSROOM OR COURSE

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster • Michelle Parent • Nicole Stack • Emily Sutton • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Jeffrey Brewer • David Butler • Katie Cardone • Jacqueline Cleary • Barry DeCoster • Colleen McLaughlin • Lee Anna Obos • Nicole Stack • Emily Sutton • Eric Yager • Yi Zhou
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Laruen Bode • Katie Cardone • Barry DeCoster • Colleen McLaughlin • Kimberly Skylstad • Nicole Stack • Emily Sutton • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster • Colleen McLaughlin • Emily Sutton

RICH ONLINE DISCUSSION

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster • Michelle Parent • Daniel Smith • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Laurie Briceland • Katie Cardone • Patricia DeAngelis • Barry DeCoster • Jenna LeBlanc • Daniel Smith • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster • Jenna LeBlanc • Binshan Shi • Daniel Smith • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Barry DeCoster • Daniel Smith

ENGAGING ONLINE LECTURES

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Katie Cardone • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Kelly Bach • Katie Cardone • Patricia DeAngelis • Jenna LeBlanc • Wendy Parker • Manish Shah • Megan Veselov • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Michelle Parent • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Eric Yager

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ANNOTATING ONLINE LECTURES

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Stefan Balaz • Mitchell Miller • Judith Nasca • Nicole Shakerley • Jessica VanAcker • Megan Veselov
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Stefan Balaz • Elizabeth Brookins • David Butler • Andy Flynn • Martha Hass • Jenna LeBlanc • Patrick Meek • Mitchell Miller • Judith Nasca • Lee Anna Obos • Nicole Shakerley • Ebot Tabe • Jessica VanAcker • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Martha Hass • Jenna LeBlanc • Linda Lettko • Patrick Meek • Mitchell Miller • Michelle Parent • Nicole Shakerley • Jessica VanAcker
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Nicole Shakerley

TRANSITIONING A CLASSROOM OR COURSE ONLINE

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster • James Doyle • Wendy Parker • Megan Veselov • Daniel Smith • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Courtney Caimano • Katie Cardone • Barry DeCoster • James Doyle • Martha Hass • Ebot Tabe • Wendy Parker • Binshan Shi • Daniel Smith • Eric Yager • Yi Zhou
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<p style="text-align: center; color: red; font-size: 2em; opacity: 0.5;">AFT</p> <ul style="list-style-type: none"> • Laurie Briceland • Lauren Bode • Katie Cardone • Barry DeCoster • James Doyle • Michelle Parent • Wendy Parker • Daniel Smith • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Katie Cardone • Barry DeCoster • James Doyle • Daniel Smith • Eric Yager

GAMIFYING A CLASS OR COURSE

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Michael Brodeur • Ray Chandrasekara • Andy Flynn • Wendy Parker • Daniel Smith • Megan Veselov • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Lauren Bode • Colleen McLaughlin • Insong Lee • Michelle Parent • Wendy Parker • Ebot Tabe • Daniel Smith • Ebot Tabe • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Paul Denvir • Colleen McLaughlin • Wendy Parker • Daniel Smith • Megan Veselov • Eric Yager • Haian Zheng
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Lauren Bode • Paul Denvir • Colleen McLaughlin • Wendy Parker • Daniel Smith • Eric Yager

DEVELOPING AND USING FORMATIVE ASSESSMENTS

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Stefan Balaz • Katie Cardone • James Doyle • Gina Garrison • Jennifer Mathews
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Stefan Balaz • Laurie Briceland • Elizabeth Brookins • Katie Cardone • James Doyle • Andy Flynn • Gina Garrison • Martha Hass • Jenna LeBlanc • Jennifer Mathews • Patrick Meek • Michelle Parent • Lauren Purington • Binshan Shi • Ebot Tabe • Megan Veselov • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Lauren Bode • James Doyle • Gina Garrison • Martha Hass • Jennifer Mathews • Wendy Parker • Lauren Purington • Paula Zeszotarski
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • James Doyle • Gina Garrison • Jennifer Mathews

DEVELOPING AND USING CASE STUDIES

Faculty Mentors

Faculty who have *extensive experience* with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples

- Stefan Balaz
- Jeffrey Brewer
- Michael Brodeur
- Katie Cardone
- Ray Chandrasekara
- Barry DeCoster
- James Doyle
- Jessica Farrell
- Gina Garrison
- Manish Shah
- Emily Sutton
- Jessica VanAcker
- Eric Yager

Faculty Resource

Faculty who have *some experience* with this tool and have volunteered to help answer questions

- Kelly Bach
- Stefan Balaz
- Jeffrey Brewer
- Laurie Briceland
- Elizabeth Brookins
- David Butler
- Katie Cardone
- Jacqueline Cleary
- Barry DeCoster
- James Doyle
- Jessica Farrell
- Gina Garrison
- Jenna LeBlanc
- Patrick Meek
- Wendy Parker
- Lauren Purington
- Manish Shah
- Emily Sutton
- Ebot Tabe
- Jessica VanAcker
- Eric Yager
- Yi Zhou

DEVELOPING AND USING CASE STUDIES

Faculty Examples

Faculty with *some experience* who have volunteered to share examples of their use of this tool

- Lauren Bode
- Jeffrey Brewer
- Alison Burton-Chase
- Katie Cardone
- Richard Dearborn
- Barry DeCoster
- Paul Denvir
- James Doyle
- Jessica Farrell
- Gina Garrison
- Jenna LeBlanc
- Patrick Meek
- Michelle Parent
- Wendy Parker
- Lauren Purington
- Kimberly Skylstad
- Emily Sutton
- Jessica VanAcker
- Haian Zheng

Faculty Trainer

Faculty with *extensive experience* with this tool and have volunteered to teach a 30-minute how-to session.

- Barry DeCoster
- Paul Denvir
- James Doyle
- Gina Garrison
- Emily Sutton

REQUESTING AND IMPLEMENTING STUDENT FEEDBACK DURING A COURSE

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Stefan Balaz • Elizabeth Brookins • Katie Cardone • Ray Chandrasekara • Gina Garrison • Karen Glass • Nicole Shakerley • Daniel Smith • Jessica VanAcker • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Stefan Balaz • Laurie Briceland • Katie Cardone • Paul Denvir • Gina Garrison • Karen Glass • Jenna LeBlanc • Patrick Meek • Lee Anna Obos • Michelle Parent • Manish Shah • Nicole Shakerley • Daniel Smith • Ebot Tabe • Jessica VanAcker • Megan Veselov • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Richard Dearborn • Gina Garrison • Jenna LeBlanc • Laura Rogers • See-Won Seo • Nicole Shakerley • Daniel Smith • Jessica VanAcker • Megan Veselov • Eric Yager • Paula Zeszotarski

REQUESTING AND IMPLEMENTING STUDENT FEEDBACK DURING A COURSE

Faculty Trainer

Faculty with *extensive experience* with this tool and have volunteered to teach a 30-minute how-to session.

- Nicole Shakerley
- Daniel Smith
- Eric Yager
- Paula Zeszotarski

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CURRICULUM MAPPING

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Stefan Balaz • Michael Brodeur • Katie Cardone • Clayton English • Jennifer Mathews • Michelle Parent • Wendy Parker • Manish Shah • Emily Sutton
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Stefan Balaz • Laurie Briceland • Katie Cardone • Patricia DeAngelis • Barry DeCoster • Clayton English • Jessica Farrell • Jenna LeBlanc • Insong Lee • Jennifer Mathews • Patrick Meek • Wendy Parker • Manish Shah • Binshan Shi • Kimberly Skylstad • Emily Sutton • Ebot Tabe • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Jenna LeBlanc • Jennifer Mathews • Wendy Parker • Emily Sutton • Haian Zheng
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Jennifer Mathews • Wendy Parker • Emily Sutton • Paula Zeszotarski

DEVELOPING AND USING LEARNING OUTCOMES AND OBJECTIVES

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Laurie Briceland • Michael Brodeur • Elizabeth Brookins • Katie Cardone • Jessica Farrell • Karen Glass • Jennifer Mathews • Wendy Parker • See-Won Seo • Manish Shah • Jessica VanAcker • Eric Yager • Paula Zeszotarski
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • David Butler • Katie Cardone • Jacqueline Cleary • Paul Denvir • Jessica Farrell • Karen Glass • Martha Hass • Jenna LeBlanc • Jennifer Mathews • Patrick Meek • Wendy Parker • Lauren Purington • Manish Shah • Kimberly Skylstad • Ebot Tabe • Jessica VanAcker • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Martha Hass • Jenna LeBlanc • Jennifer Mathews • Michelle Parent • Wendy Parker • Lauren Purington • Jessica VanAcker • Eric Yager • Haian Zheng

DEVELOPING AND USING LEARNING OUTCOMES AND OBJECTIVES**Faculty Trainer**

Faculty with *extensive experience* with this tool and have volunteered to teach a 30-minute how-to session.

- Jennifer Mathews
- Eric Yager
- Paula Zeszotarski

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ORGANIZING MATERIAL INTO WEEKLY MODULES

Faculty Mentors

Faculty who have *extensive experience* with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples

- Laurie Briceland
- Elizabeth Brookins
- Katie Cardone
- Ray Chandrasekara
- James Doyle
- Jessica Farrell
- Andy Flynn
- Wendy Parker
- Manish Shah
- Nicole Shakerley
- Daniel Smith
- Megan Veselov
- Eric Yager

Faculty Resource

Faculty who have *some experience* with this tool and have volunteered to help answer questions

- Courtney Caimano
- Katie Cardone
- Patricia DeAngelis
- James Doyle
- Jessica Farrell
- Teresa Kane
- Jenna LeBlanc
- Patrick Meek
- Judith Nasca
- Lee Anna Obos
- Wendy Parker
- Manish Shah
- Nicole Shakerley
- Kimberly Skylstad
- Daniel Smith
- Ebot Tabe
- Eric Yager
- Yi Zhou

ORGANIZING MATERIAL INTO WEEKLY MODULES**Faculty Examples**

Faculty with *some experience* who have volunteered to share examples of their use of this tool

- Katie Cardone
- James Doyle
- Jessica Farrell
- Jenna LeBlanc
- Linda Lettko
- Michelle Parent
- Wendy Parker
- Nicole Shakerley
- Binshan Shi
- Daniel Smith
- Eric Yager
- Haian Zheng

Faculty Trainer

Faculty with *extensive experience* with this tool and have volunteered to teach a 30-minute how-to session.

- James Doyle
- Daniel Smith

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SEQUENCE OF LEARNING EVENTS - SOLE

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Ray Chandrasekara • James Doyle • Wendy Parker • Manish Shah • Eric Yager
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • James Doyle • Jenna LeBlanc • Michelle Parent • Wendy Parker • Manish Shah • Kimberly Skylstad • Ebot Tabe • Megan Veselov • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • James Doyle • Jenna LeBlanc • Wendy Parker • Binshan Shi • Eric Yager
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • James Doyle • Eric Yager

CREATING RICH ASSESSMENTS ALIGNED TO LEARNING OUTCOMES AND OBJECTIVES

<p>Faculty Mentors</p> <p>Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples</p>	<ul style="list-style-type: none"> • Katie Cardone • James Doyle • Andy Flynn • Gina Garrison • Karen Glass • Jennifer Mathews • Manish Shah • Jessica VanAcker • Paula Zeszotarski
<p>Faculty Resource</p> <p>Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions</p>	<ul style="list-style-type: none"> • Elizabeth Brookins • Katie Cardone • Patricia DeAngelis • Paul Denvir • James Doyle • Gina Garrison • Karen Glass • Jenna LeBlanc • Jennifer Mathews • Lee Anna Obos • Michelle Parent • Wendy Parker • Manish Shah • Ebot Tabe • Jessica VanAcker • Eric Yager
<p>Faculty Examples</p> <p>Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool</p>	<ul style="list-style-type: none"> • Jeffrey Brewer • James Doyle • Gina Garrison • Karen Glass • Jennifer Mathews • Wendy Parker • Binshan Shi • Jessica VanAcker
<p>Faculty Trainer</p> <p>Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.</p>	<ul style="list-style-type: none"> • Laurie Briceland • James Doyle • Jennifer Mathews • Paula Zeszotarski

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FACULTY NOTES

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Stefan Balaz

Active Learning in the Classroom: Graded web-clicker questions (6-8 in each lecture)

Engaging Learners in Large Lectures: Graded web-clicker questions (6-8 in each lecture)

Additional Comments: I developed a web-based pharmacokinetic simulator which I use regularly

Laurie Briceland

Active Learning Techniques Online: Interactive Discussion Boards are used in Foundations of Pharmacy

Rich Online Discussion: Use VoiceThread in FoP Lectures online

Creating Engaging Online Lectures: Use VoiceThread in FoP online lectures

Moving Classroom Online: Migrated Foundations of Pharmacy course to hybrid

Creating Engaging Online Lectures: Use VoiceThread in FoP online lectures

Formative Assessments: Midpoint evaluations for APPEs

Sequence of Learning Events: SLE for FoP, new elective for PPD

Adding Electronic Annotations During Lecture: Would like to learn to annotate while lecturing

Allison Burton-Chase

Additional Comments: self-assessments; peer assessment

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Katie Cardone

Camtasia: I have used Camtasia many times but I do not think I use it to its maximum capacity

Moving Classroom Online: 2 courses

Active Learning Techniques Online: Taught 2 different online courses (multiple offerings), and have been a student in online courses

Patricia DeAngelis

Active Learning in the Classroom: I only teach online

Sequence of Learning Events: Not sure what SOLE is

James Doyle

Active Learning in the Classroom: Lab activities, case studies, team-based learning

Engaging Learners in Large Lectures: 2008 and 2009

Active Learning Techniques Online: Toxicology Course

Rich Online Discussion: Toxicology online course

Recorded lectures are 5-10 minute mini-lectures (about 80 total)

Moving Classroom Online: (2016)

Formative Assessments: Pre-labs, online module questions

Case Studies: A&P lab TBL problems

Organizing Weekly Modules: All of my courses are organized this way

Sequence of Learning Events: have them for online Toxicology modules

Additional Comments: Willing to share my online Toxicology course with any faculty who are interested in developing an online course

Gina Garrison

Additional Comments: Only reason I didn't offer a session on Examsoft is that I just offered to the full faculty at our assessment-writing retreat in the spring 2019. Thank you!

Jenna LeBlanc

Engaging Learners in Large Lectures: not large lectures but engage learners during lecture

Judith Nasca

Active Learning in the Classroom: I've used Turning point

Electronic Annotations while Lecturing: use when teaching calculations

Lee Anna Obos

Additional Comments: I use videos prior to each lab the students are required to watch and take on online quiz so they are prepared for the lab. I created videos and worksheets for the difficult math concepts for the students to supplement what was taught in the lecture. I have the student complete pre-lecture worksheets of calculations which are worked through and discussed during the lectures. I have weekly quizzes on each math topic so the students can assess how well they have learned each topic and must remediate any topic they score below a 70 % - this has resulted in an improvement in their exam grade on the same topics.

Wendy Parker

Engaging Learners in Large Lectures: do not teach large lectures

Additional Comments: PHS has adopted some Reacting to the Past game techniques that we find successful.

Laura Rogers

Engaging Students in Large Lectures: I do not teach large lecture courses

Case Studies: Not particularly useful in courses I teach

Sequence of Learning Events: Not familiar with this term

See-Won Seo

Student Feedback: Have done focus groups in the past, and also have recently administered an optional midpoint course feedback survey

Nicole Shakerley

Active Learning in the Classroom: I would like to learn how to successfully incorporate active learning into large lecture beyond ResponseWare

Additional Comments: I use Doceri to control slides and annotate while lecturing

Binshan Shi

Additional Comments: Do we have videotaping and editing tools. I wish to record lab experiments for my class.

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Daniel Smith

Canvas – I had prior experience using Canvas as an adjunct before coming to ACPHS. I may be a good resource for others starting to use Canvas.

Panopto: I created a series of lectures for a course using Panopto

Upswing: I use UpSwing for student advisement

Rich Online Discussion: I use discussion forums in all of my courses

Creating Online Lectures: I use Panopto to create online lectures

Moving Classroom Online: I moved HIS 330 online with a Provost's Technology Award Grant

Gamifying a class or course: I use Reacting to the Past Games in my courses. I attended a conference related to this.

Student Feedback: I use survey monkey polls to solicit student feedback during a course

Organizing Weekly Modules: I have a great deal of experience with this

Additional Comments: Many faculty on campus have begun using a series of games entitled, Reacting to the Past. Faculty in the Department of Population Health Sciences are using these games extensively. Some of the faculty have attended conferences on the use of the games. While most of the games are in the fields of the humanities, there are games for Chemistry and other science subjects. I don't believe that BCS faculty are using any of these games as of yet. Of course, there is some limitation on the use of the games based on class size. I don't think you could implement the games effectively in a class of 150 students.

Ebot Tabe

Electronic Annotations while lecturing: Heavily utilized for protocol demonstrations

Moving Classroom Online: Have a lot of experience moving a classroom or course online – not here (?)

Gamifying a Class or Course: Have some experience with gamifying – not here (?)

Formative Assessments: Weekly quizzes,/clinical (non) scenario-oriented protocols/troubleshooting

Case Studies: Clinical (non) scenario-oriented protocols

Student Feedback: in situ or via email, consistently

Organizing Weekly Modules: Always organize by weekly modules

Additional Comments: I wouldn't want to add more, I'll rather prefer we check for redundancy of tech tools; I think we are drowning in tech tools.

Elizabeth Vines

Engaging Learners in Large Lectures: Why do we still have so many large lecture classes when our enrollment is down?

Additional Comments: Some of these questions suggest that active learning relies on using new technology and programs. It doesn't have to.

Eric Yager

Additional Comments: Muddiest Point, One-minute writes, Learning Logs, Narrative-based learning

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APPENDIX A

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TECHNIQUE / TOOL FORM

Faculty Mentors Faculty who have <i>extensive experience</i> with this tool and have volunteered to help you get started, help troubleshoot, answer questions, and share examples	<ul style="list-style-type: none">• None currently
Faculty Resource Faculty who have <i>some experience</i> with this tool and have volunteered to help answer questions	<ul style="list-style-type: none">• None currently
Faculty Examples Faculty with <i>some experience</i> who have volunteered to share examples of their use of this tool	<ul style="list-style-type: none">• None currently
Faculty Trainer Faculty with <i>extensive experience</i> with this tool and have volunteered to teach a 30-minute how-to session.	<ul style="list-style-type: none">• None currently

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APPENDIX B

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DATABASE CONSIDERATIONS

Data should be searchable/sortable in a number of different ways

- By Tool
- By Technique
- By Role
- By Name

NAMES

- First Name
- Last Name
- Include email if possible
- Include phone if possible

ROLE

- Resource
- Example
- Mentor
- Faculty Trainer

TOOL

- CAMTASIA
- CANVAS
- CAPTIVATE
- EXAMSOFT
- KAHOOT
- LIGHT BOARD / LEARNING GLASS
- PANOPTO
- POWTOONS
- QUIZLET
- SNAGIT
- STORYLINE
- STUDIO / CANVAS ARC
- TURNING POINT
- TURNITIN
- UPSWING
- VOICETHREAD
- ZOOM

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TECHNIQUE

- ACTIVE LEARNING TECHNIQUES IN THE CLASSROOM
- ACTIVE LEARNING TECHNIQUES ONLINE
- ALIGNING RICH ASSESSMENTS TO LEARNING OUTCOMES AND OBJECTIVES
- ANNOTATING ONLINE LECTURES
- CASE STUDIES

- CURRICULUM MAPPING
- ENGAGING LEARNERS IN LARGE LECTURES
- ENGAGING ONLINE LECTURES
- FLIPPING A CLASSROOM OR COURSE
- FORMATIVE ASSESSMENTS
- GAMIFYING A CLASS OR COURSE
- LEARNING OUTCOMES AND OBJECTIVES
- ORGANIZING MATERIAL INTO WEEKLY MODULES
- REQUESTING AND IMPLEMENTING STUDENT FEEDBACK DURING A COURSE
- RICH ONLINE DISCUSSION
- SEQUENCE OF LEARNING EVENTS - SOLE
- TRANSITIONING A CLASSROOM OR COURSE ONLINE

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